



DYAL SINGH PUBLIC SCHOOL

PANIPAT

Spark
Curiosity



Absorb
Knowledge



Unveil
Potential



Pioneer
Innovation

Thrive in
Excellence



PROSPECTUS



Table of Contents

Chairman’s Message	3
Principal’s Message	4
Board of Trustees	5
Know About Us	6-7
• (Aims & Objectives)	
• (Admission & Withdrawal Policy)	
Infrastructure	8-9
Academic Curriculum	10
Holistic Learning	11
Highlights of Co- Curricular Activities	12
House System	13
Clubs	14
Result at a Glance	15-16
Sports Achievements	17-18
IAYP	19
NCC	20
Glimpses of DSPS	21



From the Chairman's Desk

The Dyal Singh Public School, Panipat is one of the four Schools run by the Dyal Singh College Trust Society, Karnal. This Society was set up at the turn of the Twentieth Century by Sardar Dyal Singh Majithia with an objective of providing liberal education. The Society first set up a college and a school in Lahore. After partition, a College was set up at Karnal in 1949 and over the last 25 years four Schools have been set up of which the School at Panipat is the fourth.

The school at Panipat started in the year 2010-2011 with the student strength of about 411 and today stands at about 2100. The school is affiliated to a CBSE curriculum upto 10+2 with all streams : Medical , Non-Medical , Commerce and Humanities. Our attempt at this school is to provide a holistic education of a high standard at an affordable fee. We lay emphasis on academic excellence, confidence building, discipline, communication skills, co-curricular activities and sports so that the students can achieve success in their chosen careers. There is a strong emphasis on inculcating the right values and our students emerge not only as successful individuals but also responsible members of the society.

Our assessment policy in all the classes is in line with the CBSE norms. We encourage innovativeness and original thought. All the labs are well equipped with modern apparatus that create a conducive environment to provide a student opportunities to experiment new concepts and explore hidden talents.

The School has achieved outstanding results in academics with passing out students clearing various competitive examinations and getting admitted in good colleges for further education. The school in a short period of time has made a mark in various Inter-School and District level competitions like Inter School debates, Essay writing competitions, Music Competitions and brought laurels to the School.

I must add that our staff is selected after a rigorous selection procedure. They are well paid and regularly given opportunities for further growth by way of participation in training programmes and academic workshops. We have been able to build an outstanding faculty and achieved the required stability in our staff. The teachers are appraised regularly and outstanding performances are rewarded. We have a PTA and hold PTMs and PGMs regularly so that there is a constant communication with the Parent Community. The Principal also meets parents and students informally to get feedback to constantly improve our processes. We are certainly a school with a difference and I believe that we must continue to improve by critical introspection in order to provide the best education to our students.

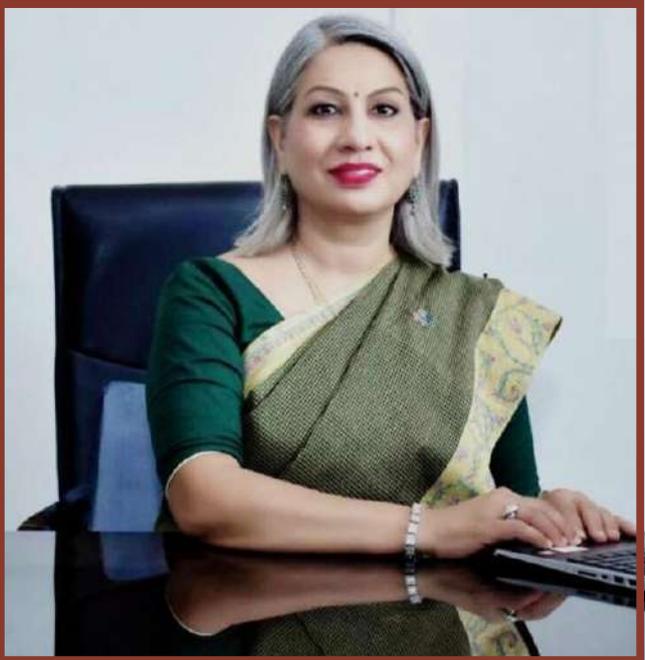
Vice Admiral Satish Soni (Retd.)

PVSM, AVSM, NM

Chairman

Dyal Singh Public School

Panipat (Haryana)



From the Principal's Desk

Dear Student

I welcome you to your school. The aims and objectives of the school are simply explained to help you achieve the desired standard of excellence, we know you are capable of reaching. The school aims to produce modern secular Indian citizens with a scientific temper, ready to face any global challenge having gathered the wisdom of the East and the West. Your success in becoming a good student and a responsible citizen depends upon many factors, some of which are given below :

-Your own family and the values it teaches.

-Your friends in the school and in your neighbourhood who greatly influence your goals, behaviour and degree of academic success and excellence.

-Finally your own desire and determination to succeed.

Your school has all the resources available to impart the best School Education possible as per CBSE standards. Though the school has the best facilities available in any good Public School and a very competent teaching staff to achieve and maintain high academic standards yet they alone cannot guarantee you success. Practically the school's objectives have to be realized by you with hard labour which is the only way to achieve the desired success in life. Accept 'Always Our Best' as your motto and you will go far in school and in your chosen career. We hope you will have a very successful and happy year at school.

With best wishes

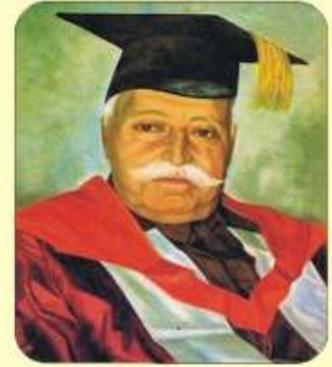
Dr. VINITA KUMAR TOMAR

Principal

Dyal Singh Public School

Panipat (Haryana)

DYAL SINGH COLLEGE TRUST SOCIETY



BOARD OF TRUSTEES

1. Sh. DK Raina

Former Corporate Manager,
BOC India Ltd., New Delhi



• President

2. Vice Admiral Satish Soni (Retd.)

PVSM, AVSM, NM



• Honorary Secretary

3. Mrs. Anita Raina

Educationist



• Treasurer

4. Sh. R C Sharma, IPS (Retd.)

Former Director CBI, Govt. of India



• Trustee

5. Justice Ashok Bhan, (Retd.)

Former Supreme Court Judge
Former President, National Consumer Disputes Redressal Commission



• Trustee

6. Sh. Arvind Kaul, IAS (Retd.)

Former Chairman
Himachal Pradesh Staff Selection Commission



• Trustee

7. Justice Sudershan Kumar Mishra (Retd.)

Former Justice High Court, Delhi



• Trustee

8. Sh. PC Sharma, IPS (Retd.)

Former Director CBI, Govt. of India



• Trustee

9. Sh. Rahul Sharma

Entrepreneur



• Trustee



Dyal Singh Public School, Panipat is one of the best-equipped schools with facilities that support excellence in all areas. The infrastructure has been suitably planned to facilitate learning and all-round development of the child. The school stands on an extensive 5.10 acre campus in the picturesque area in Panipat.

A public school is usually described as the abode of good education and a haven where modern, westernised, cultured individuals are moulded. We endeavour to inculcate in our pupils a deep feeling for the association with our Indian heritage and to revive and sustain in them the manifestation of the Indian culture. The total school environment upholds the cherished values of our great Founder and Trustees, "We are Indians first and Indians last."

Aims and Objectives

The school aims at full development of the children's capabilities of head and heart in order to ensure an integral development of their personality by laying equal emphasis on the intellectual, emotional and physical development. Self-confidence, good habits and the right type of values, which form the cornerstone of a successful and happy life, have to be inculcated at school. The school lays stress on imparting education with a firm moral base so that the children may grow as a man of character with a sense of duty, dedication and service to the society. To quote Swami Vivekananda, "We want that education by which character is formed, strength of mind is increased, intellect is expanded and by which one can stand on one's own feet."

The curriculum and calendar of activities in the school are drawn up keeping in view the above objectives. For the achievement of these objectives, home and external environments play equally important roles. Learning continues at all times and at all places, so it is expected that parents should play a positive role and lend their full co-operation to the school in inculcating the right type of values.

Vision

Our vision is to provide a happy, caring and stimulating environment where children will recognize and achieve their fullest potential so that they can make their best contribution to society.

Mission

Dyal Singh Public Schools aim to provide a joyful learning environment and promote literary, intellectual and pro-social talents so that the students have a satisfying and successful future.

Admission & Withdrawal Policy



Admission Process

Dyal Singh Public School offers admission to boys and girls, regardless of their social status or caste. Admissions for classes Pre-Primary to IX & XI commence every January, and registration forms can be obtained from the school counter on payment of the prescribed fee.

It's worth noting that registration does not guarantee admission. Admission is subject to the availability of seats after the announcement of annual results in March.

Certificate and Aadhaar Card and the date of birth entered at the time of admission will be changed accordingly.

Documents required for admission are given below:

- Copy of D.O.B issued by Municipal Corporation
- Copy of Aadhaar Card of Student & Parents
- Copy of family ID
- SLC in original (for classes II onwards)
- Two passport-size photographs of students

Upon acceptance, parents or guardians must deposit the prescribed dues and other fees promptly. If a parent or guardian decides to withdraw his/her child from school after the fee has been deposited, in that case, registration and admission fees are not refundable. Further tuition fees will be charged up to the month the student has attended the school.

For admission to XI, the admission is provisional, subject to passing the tenth standard examination. Students who fail their class X exam or get a compartment must be withdrawn from the school, even if they have paid their fees or attended classes. In such cases, registration and admission fees are not refundable. Further tuition fees will be charged up to the month the student has attended the school.

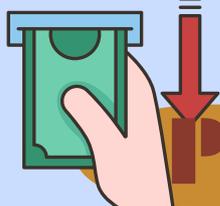
Payment of Fees



Fees are to be deposited in the bank by the 10th day of every month/quarter. Newly-admitted students are required to pay their fees for April-June at the time of admission. It is recommended that parents pay the fees on time.

Additional Terms and Conditions Regarding Fees:

1. Requests for refunds of student security should be made within three years of leaving the school. After three years, the security amount will lapse.
2. The fee book should be retained for income tax rebates. No separate certificate for the rebate will be issued.



Procedure for Withdrawal

1. To withdraw a student from the school, a month's notice or payment of a month's fee in lieu of notice is mandatory.
2. The school Principal reserves the right to ask a student to withdraw from the school on the following grounds:
 - Consistent poor academic performance
 - Irregular attendance
 - Indiscipline
 - Non-payment or irregularity in fee payment
3. A school leaving certificate will only be issued on written application from the parent or guardian, and all outstanding school dues must be cleared before applying for the certificate.



Infrastructure -The Best Possible Facilities



Our school prides itself on its modern and well-equipped infrastructure, designed to enhance the learning experience and cater to the diverse needs of our students. With spacious classrooms equipped with cutting-edge technology, science laboratories, advanced computer labs, and a comprehensive library. Students have access to the resources necessary to excel academically. Additionally, our sports complex offers extensive facilities for various sports and athletics, while our auditorium provides a platform for cultural events and performances. Coupled with amenities such as infirmary, transportation services, and green spaces, our infrastructure fosters a conducive environment for holistic development and growth.





Infrastructure -The Best Possible Facilities



Excellent Teaching-Learning Rooms

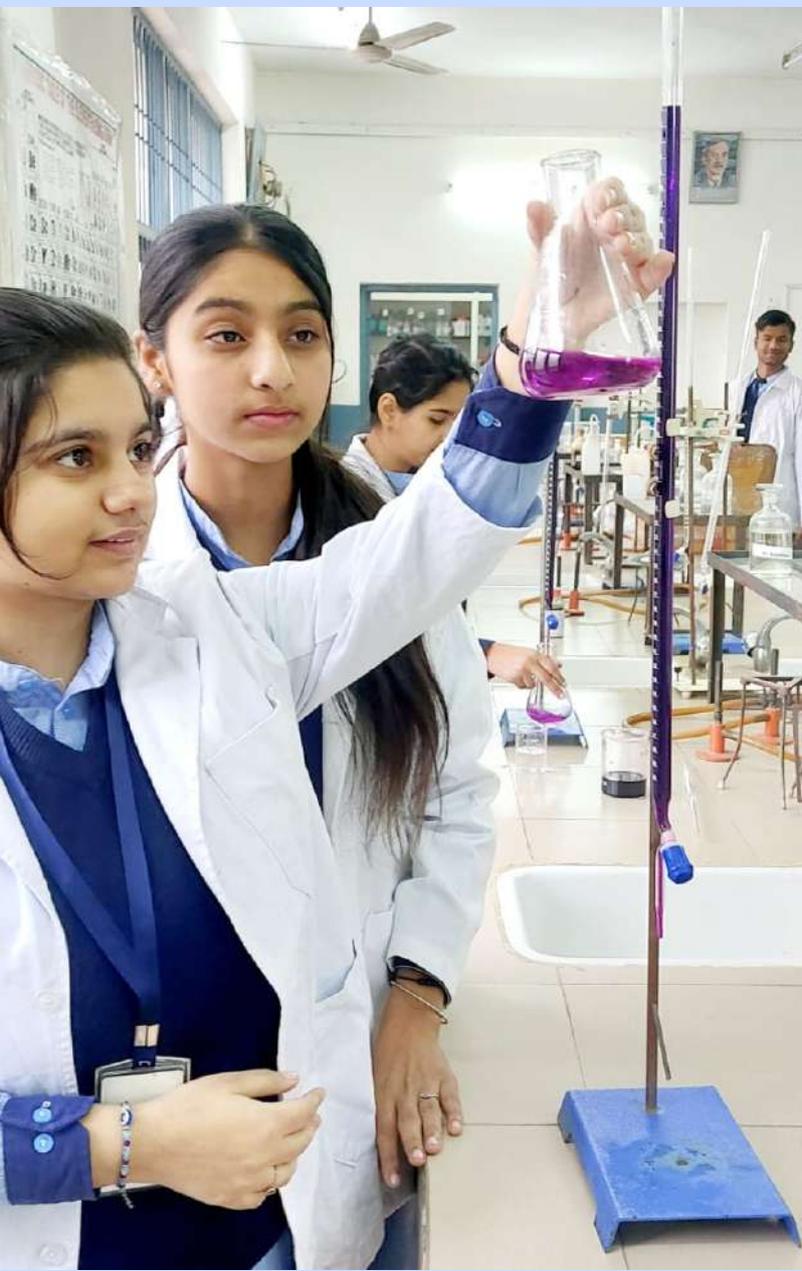
- Water Cooler cum Purifiers
- Hygienic Rest Rooms
- Administration Block
- Auditorium
- Staff Rooms
- Dance Room
- Art Room
- Music Room
- Laboratories
- Science Lab
- Biology Lab
- Chemistry Lab
- IT Labs
- French Room
- Infirmary
- Library
- Animal Park
- Solar Panel
- Visitor's Room
- Playground
- Sports Area
- Maths Park
- Activity Room
- Parking Area



Academic Curriculum

“Within the walls of the best schools, dreams take flight, knowledge finds its voice, and excellence becomes a daily habit.”

The DSPS curriculum represents the school's commitment to optimize teaching and learning, hence facilitating children's holistic development and well-being by implementing a world-class curriculum. It is a unique amalgamation of a solid academic foundation and a rich co-scholastic programme which is steered towards the accomplishment of our school's guiding statements. Our curriculum caters to the needs of students with different learning styles and varied levels.



KINDERGARTEN

The Kindergarten curriculum is an all-encompassing, exploratory, child-centered curriculum that focuses on helping kids improve their language abilities, creative expression, physical skills, well-being, and social and personal growth. It is made to ensure a smooth and easy transfer to the formal education's more structured and skill-driven learning requirements.

Through conversations, games and activities, we make certain that kids engage in a language-rich setting and become proficient in using their growing understanding to create fresh ties. We encourage our children to read books, watch English movies and belt out English tunes. Phonic Sessions strengthen their letter-sound association and sound blending to produce words. We aim at developing love for reading stories through animated videos and read-aloud story books.

PRIMARY

The elementary students in Grade I to Grade V are immersed in a dynamic learning environment that supports and nurtures the growth of both creative and logical ideas. Among the disciplines taught are English, Hindi, Mathematics, Environmental Science, Computer, General Knowledge and Life Skills. These widen their perspectives and help them deal with issues that arise in day-to-day living. Children in grades VI to VIII are taught Sanskrit/Punjabi/ French as a third language.

SENIOR SECONDARY

Our dedication lies in delivering an extensive and challenging curriculum that prepares students for further education and future success. English, Hindi, Mathematics, Science, Social Science and other subjects are all well covered in Grade VI to Grade X in our carefully designed curriculum. The available four streams are Non-medical, Medical, Commerce, and Humanities in classes XI and XII.

To support holistic development and encourage students' strengths and interests, we provide a wide choice of vocational subjects. We also provide career counseling sessions to help students make their professional decisions. This fascinating educational journey with us will provide the students, the knowledge, values, and abilities they need to successfully navigate a rapidly changing world.

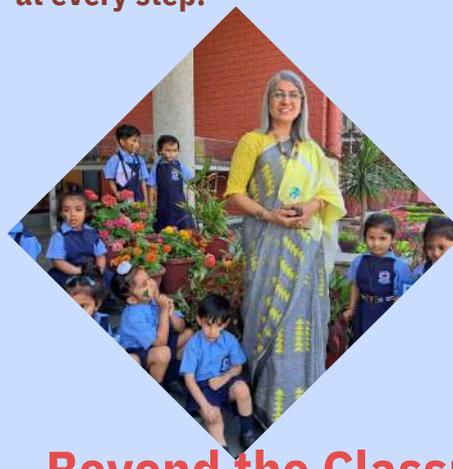


Embracing Wholeness: The Art of Holistic Learning

Dyal Singh Public School offers a comprehensive educational environment that goes beyond conventional classroom settings. Students have access to a wealth of opportunities to acquire knowledge, discover hidden talents, pursue their dreams, and develop into versatile individuals. The institution nurtures a diverse range of skills, qualities and principles promoting the all-encompassing development of its student body.

Qualities	Values/ Principles	Skills/ Abilities
Innovative	Compassion	Integration
Worldview	Commitment	Reasoning
Guidance	Admiration	Exposition

Every endeavor, whether within the confines of the classroom or outside holds significance in the educational voyage contributing distinct and valuable elements. Students are wholeheartedly urged to participate in all aspects of school life which is receiving steadfast support and mentorship from experienced faculty members at every step.



Classroom Insights

Each student benefits from individualized attention in small class settings, ensuring they receive the necessary support.

- The diverse curriculum allows the students the flexibility to choose their areas of focus.
- The educational program places equal importance on mastering both Indian and foreign languages.
- Exposure to global issues is integrated to broaden students' perspectives.
- Students are encouraged to engage in innovative problem-solving, questioning and active participation to nurture their curiosity & confidence.
- Interactive teaching methods ensure a dynamic and enjoyable learning experience.
- Practical, project-based learning supplements traditional teaching methods.
- Teachers cultivate a supportive environment that empowers students to think critically and express themselves freely.

Beyond the Classroom Walls

- Incorporating yoga, meditation, and prayer into the curriculum can foster a tranquil mindset among the students.
- A mandatory co-curricular program encourages students to broaden their horizons and develop new skills.
- Cultural celebrations and historical observances, both local and global, promote solidarity among the students.
- Inter-house and school-wide events promote unity, healthy competition, and talent display.
- Esteemed guests frequently engage in enriching dialogues with students.
- Clubs nurture connections among peers by sharing common interests.
- Regular excursions and off-campus activities offer students opportunities for experiential learning and exploration beyond the confines of the classroom.

Dive into Diversity: Highlights of Co-Curricular Activities

Beyond the conventional classroom, a child acquires many critical skills and qualities crucial for holistic development. To that end, Dyal Singh Public School (DSPS) incorporates a compulsory co-curricular program that enriches the educational journey of every student. The program encompasses four modules, each with a diverse range of activities tailored to different age groups. At DSPS, students participate in an assortment of activities within each module, guided by their passions and interests.



Foster Your Potential: Thrive Through Sports and Games

This module not only allows students to enhance their athletic abilities but also promotes teamwork and healthy competition. Each child's development is closely monitored by experienced trainers and coaches to ensure that they learn and excel in a diverse selection of sports and games. The module includes both outdoor pursuits such as athletics, cricket, football, volleyball, basketball, and kho-kho, as well as indoor pursuits like badminton, chess, and table tennis. Additionally, physical fitness is emphasized through aerobics, martial arts and yoga.



Exploring Creative Passions: The Potential of Visual & Performing Arts

This program provides students with a unique avenue to cultivate their creative abilities while also broadening their understanding. Participating in the Performing Arts not only promotes academic discipline but also allows individuals to express themselves genuinely and freely. The program encompasses a variety of activities, including:

MUSIC

Drums, Guitar, Keyboard, Piano, Dholak, Violin, Harmonium, Congo, Harmonica, Flute & Vocal

DANCE

Indian Dance Forms - Folk Dances, Semi - Classical, Classical Kathak, Odissi , Western Dance Forms - Open Style Choreography, Zumba, Aerobics & Bollywood

VISUAL & PERFORMING ARTS

Showcasing student-created artwork, including paintings, sculptures, drawings, and mixed media pieces



Nurturing Personal Growth

To achieve success in today's competitive environment, it is vital to recognize the significance of interpersonal and communication abilities. It is crucial to nurture these skills from an early age, as they become more challenging to develop later in life. This module aims to equip the students with the capabilities to navigate complex, social and professional scenarios with confidence. The activities within the program include debate, elocution, etiquette building, presentation skills, public speaking and reading.

Empowering Through Service

This module seeks to instill a sense of responsibility and benevolence in students, in addition to knowledge acquisition. The module emphasizes activities geared towards promoting the welfare of others and contributing to the betterment of the community. Examples of such altruistic acts include volunteering at orphanages, participating in environmental conservation efforts, assisting in the library, managing the news board, and contributing to the school magazine.



HOUSE SYSTEM

The House system provides a platform to each and every student to explore and exhibit his/her multifaceted talents and versatility. Higher standards of excellence are achieved through House functions, Inter-house competitions and other activities held throughout the year. House Masters along with House Captain & Vice Captain monitor the progress of their respective Houses. Their endeavors to enhance the performance of the House allotted to them through their tireless efforts. All the students and staff members are divided into four Houses -Aravali, Nilgiri, Shivalik and Himalaya.



MOTTO

'I shall find a way or make one'

SLOGAN

Don't Shrink your dreams; super-size your courage and abilities.



MOTTO

'Flourishing through perseverance, consideration, friendship & unity'

SLOGAN

Strength and growth come only through continuous efforts and struggles.



MOTTO

'The only limit is your imagination'

SLOGAN

Your world is as big as you make it. Begin imagining.



MOTTO

'Be bright, be bold, be brilliant'

SLOGAN

Those who take risk, always convert their fear into power and brilliance.

Each House offers a unique opportunity for students to develop leadership skills, build friendships, and contribute to the school community.

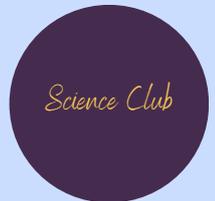


- Talent Hunt
- Inter- House Sports Competitions
- Inter-House Debates
- Cultural Events
- Quiz Competitions
- Community Service Projects
- House Assemblies
- Environmental Initiatives

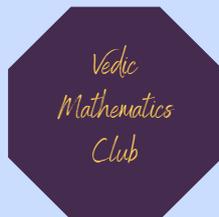
CLUBS



The objective of Dyal Singh Public School is to offer a comprehensive educational experience that harmonizes academic learning with extracurricular pursuits. The curriculum is thoughtfully structured to alleviate the stress associated with learning for students. Participation in school clubs enhances students' educational journey by fostering engagement. Moreover, these clubs serve as a means for students to cultivate diverse perspectives on life. Students are provided with opportunities to nurture and showcase their talents. Beyond aiding students in identifying their interests and hobbies, school activities facilitate their development as leaders and contributors to the society. To cater to a spectrum of interests, our school offers a diverse array of clubs. At DSPS, we believe that club activities play an integral role in a student's growth. These clubs serve as a platform for students to collaborate, learn and perform with confidence and independence.



- Dance Club: Develops an understanding of different dance forms, expressions, and rhythms
- Music Club: Encourages the students to express themselves through music
- Art & Craft Club: Develops imagination, creative thinking, and self-expression



- Science Club: Inculcates scientific approach and delivers opportunities to develop an interest in projects
- Vedic Mathematics Club: Trains with speedy, simple and precise techniques to derive solutions
- Cookery Club: Builds confidence and knowledge about food preparation, cooking, and presenting
- Literary Club: Improves handwriting, vocabulary, creative and communication skills and reading
- Sports & Games Club: Develops interest in a particular outdoor or indoor game



- Aerobics & Yoga Club: Enables to maintain emotional stability
- Personality Development Club: Polishes manners to behave well in social circles and develops self-confidence
- Nutrition & Health Care Club: Promotes healthy living and enhances awareness about food preservation
- Drama Club: Creates a platform where students can express themselves creatively, build confidence, and develop their acting skills
- Embroidery Club: Develops aesthetic sense and sharpens motor skills



RESULT AT A GLANCE

CLASSES X & XII

Session 2022-23



DYAL SINGH PUBLIC SCHOOL

SECTOR 13-17, HUDA, PANIPAT- 132103

Our School Toppers

TOP RANKERS 90% & ABOVE X RESULT 2022-2023



 NIKITA VERMA 95.5%	 HARDIK 95%	 KHUSHI BATRA 94.8%	 JAI KUMAR 94.8%	 ADITYA KUMAR 94.8%	 DIYANSH SHRIVASTAVA 94.6%	 HARSHITA BAJAJ 94.4%	 BHAVYA 94.4%	 PRACHI AHLAWAT 94%	 ROHAN 94%	 SIDDHARTH 93.8%	 MANNAT 93.4%
 HIMANI 93.2%	 JIYA 93%	 NEHA 92.8%	 SANKET 92%	 MUKUL BAJAJ 92%	 MAHAK SANDHU 91.6%	 JANVI 91.6%	 MEHUL KUMAR 91.4%	 ISHA 91.4%	 PUSHKAR 91.2%	 MUKUL VAID 91.2%	 MOLISHA 91.2%
 ANGEL 91%	 TANYA GARG 90.8%	 MAHIMA CHAHAL 90.8%	 KAVYA 90.8%	 SHIVANSH 90.6%	 ANSHU 90.6%	 SARTHAK 90.2%	 CHHAVI 90.2%	 VARNIKA 90%	 MOHAK 90%	 LAKSHAY 90%	



DYAL SINGH PUBLIC SCHOOL

SECTOR 13-17, HUDA, PANIPAT- 132103

Our School Toppers

TOP RANKERS 90% & ABOVE XII RESULT 2022-2023



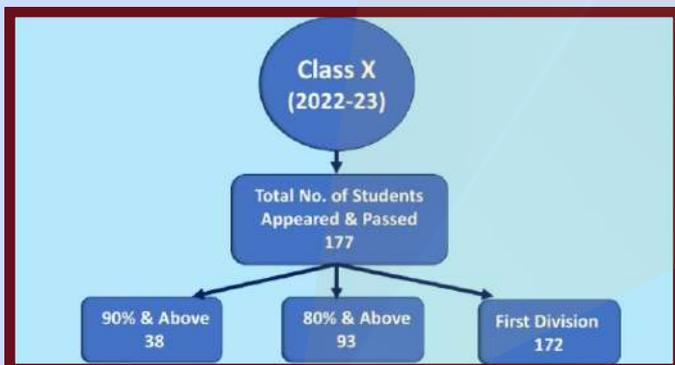
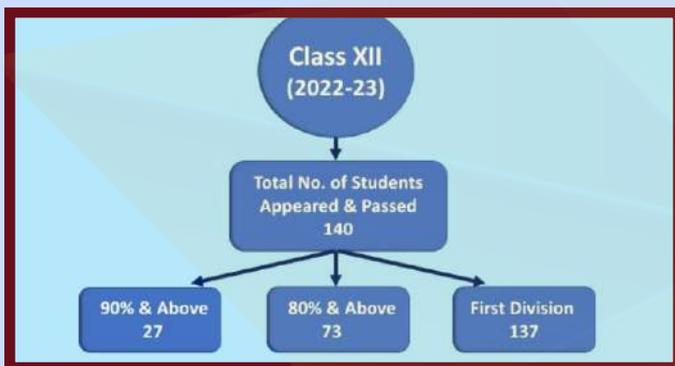
 SHORYA 95.8%	 MUSKAN 95.4%	 RIDHI 94.4%	 ARPIT 94.4%	 PALAK 94.2%	 GANESH 94.2%	 SANCHI 94%	 HARSH 93.8%
 MAYANK 93.8%	 ANSH GOEL 93.2%	 SAGAR 93%	 KRITI 92.8%	 AMANDEEP 92.8%	 SUJAL 92%	 SAMIKSHA 91.4%	 SEJAL 91.2%
 KASHISH 91.2%	 AAYUSHI 91.2%	 PIYUSH 91%	 SNEHA 90.6%	 TANISHQ 90%	 VANSH 90%	 HARSHITA 90%	 BHAVIKA 90%

CONGRATULATIONS!

RESULT AT A GLANCE

CLASSES X & XII

Session 2022-23



CONGRATULATIONS!

Sports Achievements



Manju, Jasmine & Aditi bagged Gold Medal in the State Level Basketball Tournament



STATE LEVEL TAEKWONDO UNDER - 14 (SEPTEMBER 13-14, 2023)



Aradhya (VI), a Taekwondo player got a chance to play in State Level Taekwondo Under - 14 organised by SGFI on September 13.



STATE CRICKET TOURNAMENT (SEPTEMBER 12, 2023)



It's a matter of pride that two students of our school Aarav Malik (IX) and Daksh Pallari (X) have been selected for State Cricket Team Under -19 & Under -17 respectively .

OPEN ZONAL ROLLER SKATING CHAMPIONSHIP (OCTOBER 2, 2023)



Our agile skater Reyansh (II) won Silver Medal in Haryana State Open Zonal Roller Skating Championship organised by H.R.S.A held on October 2 at Under 5-7 age category (Rink 4, 2 Laps)

JUNIOR DISTRICT BASKETBALL CHAMPIONSHIP (SEPTEMBER 2, 2023)

Our school Basketball team has made us feel proud by bagging 1st position in District Basketball Championship under IOC(Indian Olympic Committee) held on September 2 by District Basketball Association, Panipat.



STATE LEVEL SPORTS ACHIEVEMENTS ORGANISED BY SCHOOL GAMES FEDERATION OF INDIA (SGFI) (OCTOBER)

TABLE TENNIS

Name of Participant	Category	Position
Sunidhi Rohilla (VII)	Under 14	1st Position at District Level & Selected for State Team
Bhavika Jangra (VII)	Under 14	1st Position at District Level & Selected for State Team
Tavish Kalra (VIII)	Under 14	2nd Position at District Level & Selected for State Team
Vihaan Garg (VIII)	Under 14	2nd Position at District Level & Selected for State Team
Navya Gandhi (VIII)	Under 17	2nd Position at District Level & Selected for State Team
Khushi Duhan (IX)	Under 17	2nd Position at District Level & Selected for State Team
Rahat Takyar (XII Com)	Under 19	2nd Position at District Level & Selected for State Team
Swra Aneja (XII Science)	Under 19	2nd Position at District Level & Selected for State Team
Khushman Tanwar (XII Arts)	Under 19	3rd Position at District Level & Selected for State Team

BOXING

Name of Participant	Category	Position
Chetan Panwar (XII Arts)	Under 17	Won Gold Medal at District Level & Selected for State Team
Akshay Saini (XI Com.)	Under 17	Won Gold Medal at District Level & Selected for State Team

BASKET BALL

Name of Participant	Category	Position
Preet Anand (VI)	Under 14	2nd at District Level, Selected for State Team & bagged 3rd position at State Level
Manju Malik (X)	Under 17	1st at District Level, Selected for State Team & bagged 3rd position at State Level
Aditi Nandal (IX)	Under 17	1st at District Level, Selected for State Team & bagged 3rd position at State Level
Jasmin Grewal (IX)	Under 17	1st at District Level, Selected for State Team & bagged 3rd position at State Level
Sakshi Kaliraman(XII Arts)	Under 19	2nd at District Level, Selected for State Team & bagged 2nd position at State Level

FOOT BALL

Name of Participant	Category	Position
Jagroop Sandhu (VI)	Under 14	3rd Position at District Level & Selected for State Team
Sagar Panwar (IX)	Under 17	2nd Position at District Level & Selected for State Team
Aryan Vashist (XII Sc.)	Under 17	2nd Position at District Level & Selected for State Team
Himanshu Ghengas (XII Arts)	Under 17	2nd Position at District Level & Selected for State Team

SOFT BALL

Name of Participant	Category	Position
Priyanshu Malik (VIII)	Under 14	2nd Position at District Level & Selected for State Team
Hunny Sharma (IX)	Under 17	1st Position at District Level & Selected for State Team
Kunal Ghengas (IX)	Under 17	1st Position at District Level & Selected for State Team



Achievements in District Games Organised by SGFI (August 22-29,2023)



Tavish Kalra(VIII), Vihaan (VIII) & Jagrit (VIII) won 2nd position in District Table Championship Under 14. Tavish Kalra & Vihaan got selected for State Team.



Akshay Saini(XI) secured 1st position in District Boxing Championship Under 17 (Boys) & got selected for State Team.



Somvir Rawal (IX) bagged 1st position in District Hammer Throw Championship Under 17 (Boys).



Sunidhi(VII), Bhavika(VII) and Vanya(VIII) got 1st position in District Level Table Tennis Tournament (Under 14 Girls).



2nd Position in Block Level Cricket Tournament Under 19. Shobhit(XII), Samarjit(XII) and Saksham(X) got selected for District Cricket Team.



Hannu Verma(XI), Ansh Anand (XI) & Navjot(XII) got 3rd position in District Chess Tournament Under 19 (Boys)



Aditi (IX), Jasmine (IX), Kashvi (IX) and Manju (X) got selected in District Basketball Team & it got 1st position in District Basketball Championship. Aditi, Jasmine & Manju further got selected for State Team.



Daksh(X), Tushar(X) & Aarav(IX) got selected in District Cricket Team Under 17 & it won 1st position in District Cricket Tournament.



Khushman(XII), Ayush(IX) & Krishna(IX) won 3rd position in District Table Tennis Championship Under 19 (Boys). Khushman got selected for State Team





IAYP (International Award for Young People)

IAYP (International Award for Young People) is run under the direction of the Duke of Edinburgh Award (DoE) and at Dyal Singh Public School students from Grade IX and above can choose to be a part of it. Our school offers Bronze, Silver and Gold Awards which encourage personal growth, independence and perseverance.



The activities within the programme include achieving milestones in sports, fitness, skill development, adventure and community service.

Programme sections to be covered under IAYP are:

1. Voluntary Service
2. Skills
3. Physical Recreation
4. Adventurous Journey/ Exploration
5. Gold Residential Project (Gold Level Participants)



THE INTERNATIONAL AWARD FOR YOUNG PEOPLE

MOTIVATING YOUNG PEOPLE AND MAKING THEM WORLD READY!



A truly inspirational programme which will surely help in bringing about a change in students' lives!

We are proud to share that Ms. Anetta Arora and Ms. Jyoti Sharma, our teachers and IAYP Award leaders got a golden opportunity to attend *IAYP National Award Leader Training Workshop* which was held at *YMCA*, New Delhi.





NCC NAVAL CAMP

JUNE 21-JUNE 30,2023

EXPERIENCE what it feels like to be the BEST! Be an NCC Cadet. - Laxmi Shelke

10 Days NCC NAVAL CAMP was held at Pinewood International School, Faridabad from June 21 to 30. Team of our school attended this camp enthusiastically. One of our cadets, Yash won first position in Debate Competition.

The highlights of activities conducted during camp were:

- Drill
- Parade
- Workshop by Fire Fighting team Faridabad
- Workshop on First Aid by ESI Hospital, Faridabad
- Workshop on Cyber Safety and Security by SHO, Cyber Crime Branch, City Thana, Faridabad
- Sports activities
- Cultural Program
- Debate Competition

DSPS is proud to announce that Mr. Monu Singh a capable and diligent teacher of our school has been commissioned as Associate NCC Officer (ANO), Navy Wing. He was conferred this title during his training session held at Kamptee, Nagpur. We hope his expertise will bring more discipline among NCC students and Life Skills in the school.



ClimpSES of DSPPS



CONTACT US



Dyal Singh Public School
Sector 13-17, HUDA
Panipat (Haryana)



Phone No.
+0180-4022229



Email :
dsps_pnp@yahoo.com



Website:
<https://www.dspspanipat.com/>